

Paper -2 Fiction

Cambridge Primary Checkpoint

CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
NUMBER

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ENGLISH

Paper 2 Fiction

0844/02

April 2022

1 hour

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains the reading passages.

This document has **8** pages.

Section A: Reading

Spend 30 minutes on this section.

Read the **Text** in the insert, and answer Questions 1–16.

1 How does Tom feel when he arrives in the Aztec room? Tick (✓) **one** box.

worried

annoyed

confused

surprised

[1]

2 How do we know there is a lot to do before the exhibition opens to the public?

..... [1]

3 What is the first Aztec object Tom notices?

..... [1]

4 Why does Tom’s dad leave the Aztec room?

..... [1]

5 What is 'It was as if the drum were begging him to play it' (lines 16–17) an example of? Tick (✓) **two** boxes.

simile

rhyme

alliteration

personification

onomatopoeia

[2]

6 Look at line 19.
Explain why Tom wants to be alone. Give **two** ideas.

-
-

[2]

7 Explain in your own words why Tom is so shocked by what happens when he hits the drum (lines 20–21). Give **two** ideas.

-
-

[2]

8 Where is Zuma before Tom sees her?

.....

[1]

[Turn over

9 Look at lines 23–25.
What does the girl’s behaviour tell us about how she feels? Tick (✓) **one** box.

She feels

grateful.

angry.

hesitant.

proud.

[1]

10 Why did Zuma look nervous? Tick (✓) **one** box.

She is surprised by the arrival of a stranger.

She is expecting Tlaloc to be angry with her.

She is troubled when she sees the expression on Tom’s face.

She is afraid of Tlaloc’s blue skin and fancy feathers.

[1]

11 What brought the rain to an end?

..... [1]

12 Look at lines 35–39.

Give **three** words which describe sounds.

- [3]
-
-

13 Look at this sentence: “But – it’s going to be an adventure!” (Line 48)

This suggests that Tom has been on an adventure before. Give another sentence from the text which tells us that Tom has already been on a similar adventure.

..... [1]

14 Match each verb below with an explanation:

- | | |
|------------------|-------------------|
| rose (line 38) | moved irregularly |
| sailed (line 38) | moved quickly |
| spun (line 42) | moved up |
| | moved smoothly |

[3]

15 The story is told from Tom’s point of view.

How would it be different if Tlaloc was telling it?

-
- [2]

16 What genre is the text? Explain how you know.

-
- [2]

[Turn over

Section B: Writing

Spend 30 minutes on this section.

17 What happens next? Continue the story about Tom and Zuma.

- Where do they go?
- Do they find any of the coins?
- Do they meet any other characters?

Space for your plan:

Write your story on the next page.

[25 marks]

