English SA1 Methodist Girls

KHC ONLINE EDUCATION Online Tuition - IGCSE / GCSE / IB / SG MOE / CBSE/US/UK

METHODIST GIRLS' SCHOOL (PRIMARY) Founded in 1887



MID-YEAR EXAMINATION 2021 PRIMARY 6

ENGLISH LANGUAGE

PAPER 1 (WRITING)

Additional Materials: Writing Paper

Total Time: 1 hour 10 minutes

Total Marks: 55 marks

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write your answers in the writing paper provided.

Name: Class: Primary 6.____ Date: 29 April 2021

This booklet consists of 4 printed pages.

Part 1: Situational Writing (15 marks)

The pictures below show a good deed which Amy and her classmate witnessed as they passed by the school car park. Study the following pictures carefully.



Your Task

Imagine you are Amy.

Write an email to your principal, Mr Lee, to nominate David Tan for the Pupil of the Month Award.

You are to refer to the pictures and information on page 2 for your email.

In your email, include the following information:

- · when you witnessed the incident
- · what problem the truck driver faced
- · how the boy helped the truck driver
- · how the truck driver showed his appreciation
- one important value that pupils can learn from the boy

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (40 marks)

2 Write a composition of <u>at least 150 words</u> about **something unexpected**.

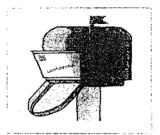
The pictures are provided to help you think about this topic.

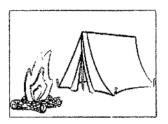
Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was unexpected?
- Why was it unexpected?

You may use the points in any order and include other relevant points as well.







End of Paper

METHODIST GIRLS' SCHOOL (PRIMARY) Founded in 1887



MID-YEAR EXAMINATION 2021 PRIMARY 6

ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers on the Optical Answer Sheet (OAS) provided.

| | | ` |
|--------|-------------|--------------------|
| | - 544 | to the type of the |
| Name: | (,) | |
| Class: | Primary 6 | |
| Date: | 10 May 2021 | |
| | | 28 |

This booklet consists of 9 printed pages including this page.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(10 marks)

| | | | (|
|---|----------------|---|--------------------------------------|
| 1 | | skill of the artist shown in these paintings um curator commented. | truly remarkable," the |
| | (1) | is | |
| | (2) | are | |
| | (3) | was | |
| | (4) | were | |
| 2 | | end of each day, my teacher makes me nments in my school diary. | down my homework |
| | (1) | write | |
| | (2) | wrote | |
| | (3) | writes | |
| | (4) | writing | |
| 3 | As pa | rt of her writing process, Li Hui began d her. | all that she observed |
| | (1) | record | |
| | (2) | records | |
| | (3) | recorded | |
| | (4) | recording | |
| 4 | Mr Ho | o, together with his siblings, | _ to East Coast Park every Saturday. |
| | (1) | cycle | |
| | (2) | cycles | |
| | (3) | cycling | |
| | (4) | have cycled | |
| 5 | "They teach | 've all gone home for the day,er. | ?" Mrs Lim asked her co-form |
| | (1) | have they | |
| | (2) | would they | |
| | (3) | haven't they | |
| | (4) | wouldn't they | |
| В | | tation master apologised to the passengers of due to the train delay. | the inconvenience |
| | (1) | of | |
| | (2) | for | |
| | (3) | with | |
| | (4) | about | • |
| | . , | | |
| | | | |

| 7 | | had not embarrassed her in front of her friends, Sally stayed on a party. |
|---|-----|--|
| | (1) | will have |
| | (2) | must have |
| | (3) | would have |
| | (4) | should have |
| 8 | | his injury, Josiah took part in the match and scored the winning goal. |
| | (1) | Due to |
| | (2) | In spite of |
| | (3) | In place of |
| | (4) | Resulting from |
| 9 With her many children requiring her attention every day, Mdm Ling had moments to herself. | | |
| | (1) | few |
| | (2) | little |
| | (3) | many |
| | (4) | much |
| 10 | | avoid making a decision we have more details next week," the ger instructed his workers. |
| | (1) | until |
| | (2) | once |
| | (3) | since |
| | (4) | when |

| For e | | uestion from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer (5 marks) |
|-------|-------------|---|
| 11 | Whe | en her teammates did not agree with her, Sarah was stubborn and refused to |
| | (1) | insist |
| | (2) | bargain |
| | (3) | |
| | (4) | compromise |
| 12 | Sue quai | Mei has been ignoring her best friend, Tom, since their rel. She will continue to do so until he apologises. |
| | (1) | recklessly |
| | (2) | unwittingly |
| | (3) (4) | intentionally spontaneously |
| 13 | | en Joe's business failed many years ago, he did not know that his misfortune would not all years. To have great benefits. |
| | (1) | turn in |
| | (2) | turn up |
| | (3) | turn out |
| | (4) | turn over |
| 14 | A yo | oung man beat up an elderly lady on the street and the public was horrifled by the |
| | (1) | risky |
| | (2) | appalling |
| | (3) | destructive |
| | (4) | invigorating |
| 15 | | h's surgery was successful but she is still not yet, so the doctor keeping a close watch on her in the Intensive Care Unit. |
| | (1) | out of the woods |
| | (2) | out of the picture |
| | (3) | out of the running |
| | (4) | out of the question |

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

It comes as no surprise that exercise is good for your health. Experts have long cited studies that give insight into why exercise works. Furthermore, recent research has shown that (16) there are positive changes that happen to your body before, during and after a workout.

Undue stress can lead to inflammation, which is the body's painful response to injury and (18) overuse. Simple mind-body exercises can reduce inflammation. Such exercises help our bodies (19) fight off poor health. "Even just 15 minutes a day of practising mind-body exercises will bear fruit," states a researcher at Conventry University, England.

Exercise also helps your brain, not just your body. Physical activity helps brain cells grow and moving more appears to lower the <u>chance</u> of memory loss. In addition, through exercise, (20) people are better able to cope with anger and feel happier.

Adapted from https://www.timeforkids.com/g56/exercise-benefits/

(2) display (3)concede recognise (4)17 (1) clear (2)specific (3)thorough (4) beneficial Minimal 18 (1) (2)Adequate (3) **Hoderate** Excessive (4)19 (1) cut in (2)cut off (3) cut out cut down (4)20 effect (1) (2)result (3)likelihood (4)consequence

reveal

16

(1)

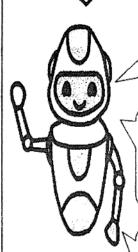
Study this flyer carefully and then answer questions 21 to 28.

Toy-Making Competition 2021

ARE YOU READY FOR THE BIG CHAUSIGE?

Singapore's biggest toy-making competition is back!

Get ready to use your creativity in making fascinating toys to showcase your talent at this annual event!



How to participate

- Find a friend to form a team of two or take part as an individual.
- There are two categories in the competition.
 Remember to register for the correct category!

Junior Category (open to Primary 1 to 3 pupils only)

Participants have to:

- · include the use of bottle caps as part of the toy.
- submit at least one photograph of you/your team creating the toy.

Senior Category (open to Primary 4 to 6 pupils only)

Participants have to:

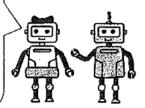
- submit a toy that creatively demonstrates scientific concepts.
- provide a journal that contains details and photographs of the toy-making process.

PLEASE TAKE NOTE

Only 10 individuals/teams from each category will be shortlisted to compete in the finals. Shortlisted participants will be informed by post and email only.

Participants must abide by the rules and regulations of the contest. All decisions of the judges will be final.

No correspondence will be entertained.





Awards & Prizes

Junior Category

First Prize – Handheld Gaming Device worth \$300 Second Prize – Robotics set worth \$250

3 Merit Awards - \$100 Voucher each

Senior Category

First Prize – Laptop worth \$1000 Second Prize – Mobile phone worth \$600

Third Prize - Handheld Gaming Device worth \$300

2 Commendation Awards - \$150 Voucher each

| Important dates for Toy-Making Competition 2021 Mark them down in your calendar! | | | |
|---|---|--|--|
| Event/Date | Event Description | | |
| Briefing 23 February 2021 | Attend the briefing at the Science Centre Singapore at 3.30 p.m. to understand more about the competition and what the judges look out for. Attendance is optional but participants are highly encouraged to attend. | | |
| Registration Deadline 31 May 2021 | Download and print the registration form from our website (www.scs.com.sg). All registration forms must be submitted in person at Science Centre Singapore. | | |
| Toy Submission 5 - 6 July 2021 | All toys must be submitted personally at Science Centre Singapore. Label each toy with the respective category's sticker label (template available at our website). Write your details on the sticker label legibly. | | |
| Final Judging 14 August 2021 | Only shortlisted participants will compete in this final round. They will be tasked to create a toy on the spot with the materials provided. | | |
| Award Ceremony & Toy Exhibition 23 November 2021 | Winners will receive their awards. Participants will be able to view all shortlisted and winning toys at the exhibition after the ceremony. | | |

For more information on how to register, please visit www.scs.com.sg.

Organisers:

Sponsors:



•





Sam Electronics Science Centre Singapore The Science Lab

Creative Distribution

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

| 21 | Which of the following groups is not able to register for the Junior Category? | |
|----|--|--|
| | (1) (2) | Ali, a Primary 3 pupil, and his twin brother. David, a Primary 2 pupil, and his classmate. |
| | (3) (4) | Ravi and his neighbour who are both in Primary 4. Susan, a Primary 2 pupil, and Kathy who is in Primary 3. |
| 22 | Partic | ipants of the Senior Category must |
| | (1) | take photographs of themselves |
| | (2) | create toys using bottle caps only |
| | (3) | form teams with two members or more |
| | (4) | submit a record of their toy-making process |
| 23 | | section, "Please take note", the word "shortlisted" refers to individuals/teams ave |
| | (1) | won prizes |
| | (2) | already registered |
| | (3) | followed the regulations |
| | (4) | been chosen for the finals |
| 24 | | n, a Primary 4 pupil taking part in the competition, will stand a chance to win such as |
| | (1) | a laptop or a \$150 voucher |
| | (2) | a robotics set or a \$150 voucher |
| | (3) | a mobile phone or a \$100 voucher |
| | (4) | a handheld gaming device or a \$100 voucher |
| 25 | T 1 | has a Deinana Carreit in annulus authority the day that he has arrested the will |
| 25 | | lan, a Primary 6 pupil, is ready to submit the toy that he has created. He will to |
| | (1) | write his personal details directly on the toy |
| | (2) | paste the Junior Category sticker label on the toy |
| | (3) | submit the toy personally at Science Centre Singapore on 5 July |
| | (4) | ask his father to deliver the toy to Science Centre Singapore on 6 July |

- 26 Which of the following about the competition is not true?
 - Participants can choose to attend the briefing.
 - (2) There is more than one award in the Junior Category.

 - (3) (4) Finalists will create a toy on the spot using their own materials.

 All winning and shortlisted toys will be displayed at an exhibition.
- 27 Which of the following is not likely to be found online at www.scs.com.sg?
 - names of participants
 - (2) (3) sticker label templates
 - competition entry form
 - (4) information on registration
- 28 What is the main objective of the competition?
 - to encourage primary school pupils to think creatively
 - (2) (3) (4) to introduce science concepts to primary school pupils

 - to educate pupils about the importance of playing with toys to provide a platform for pupils to showcase their photography skills

End of Booklet A

(Go on to Booklet B)

METHODIST GIRLS' SCHOOL (PRIMARY) Founded in 1887



MID-YEAR EXAMINATION 2021 PRIMARY 6

ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write all your answers in the booklet.

| Name: | | (********************************* | * |
|--------|-------------|------------------------------------|----|
| Class: | Primary 6 | | |
| Date : | 10 May 2021 | Booklet A | 28 |
| | | | |
| | | Booklet B | 47 |
| | | | |
| | | Booklet C | 20 |
| | | Total | |
| | | Total | 95 |
| | | Parent's Signature | |

This booklet consists of 5 printed pages including this page.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

| (A) after (B) any (C) at | (D) before (E) for (F) in | (G) its (H) on (J) only | (K) that (L) their (M) they | (N) to (P) towards (Q) what |
|--------------------------------|---------------------------------|-------------------------------|-----------------------------------|-----------------------------------|
| | piders never falled | | | |
| friends, they would | travel to choice sp | oots looking for sp | oiders – not just _ | |
| | | | | (29) |
| ordinary spider, but | t unusual specime | ns. | | |
| Spider figh | ts were a popular | source of entertai | inment(30) | |
| youngsters. Only th | ne male spiders we | ere used for fighting | • • | |
| | | | (31) | |
| spider was usually | imprisoned in a m | atch-box for seve | ral weeks, living _ | a |
| | | | | (32) |
| varied diet of small | insects. The spide | er then became a | ggressive | other |
| | | | r | 33) |
| spiders, which was | exactly | the youngs | ters wanted. | |
| | (34) | | | |
| When a figh | nt was organised, t | he spiders were | matched according | g to |
| | | | | (35) |
| sizes. The excitem | ent mounted when | the fighters appr | oached each othe | er |
| | | | | (36) |
| an aggressive man | ner. After sizing u | Ď | opponent, each s | pider would try to |
| | | (37) | | |
| get hold of the othe | r. The action was | fast as | made lightn | ing movements. The |
| | | (38) | | |
| loser would flee, so | metimes with the | victor chasing. | | |
| | | | | |
| | | | | |
| | • | | | |
| | | | Sco | re: |
| | | | (Go | on to the next page |

| Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks) |
|---|
| (39) |
| My eyes scanned the paper from top to bottom. Still, I be not able to find a |
| question I could answer. I sat staring at the History test paper, wishing I was in a |
| nightmare I could wake up <u>to</u> . I pinched myself. I was still in the examination hall. |
| (41) (42) listening <u>for</u> the rustling of paper and the <u>okasionel</u> cough and sigh around me. |
| (43) (44) Recalled my father's advice not to panik in times of crisis, I tried to stay calm. |
| (45) (46) Dilibrating over each question, I paused and tried to <u>ritriv</u> bits of information I knew |
| (47) I having stored in my head. |
| 1 |
| Gradually, the mist lifted. Questions which made no sense <u>orijinaly</u> began to |
| Gradually, the mist lifted. Questions which made no sense <u>orijinaly</u> began to (49) (50) |
| Gradually, the mist lifted. Questions which made no sense <u>originally</u> began to (49) (50) make sense. I <u>grow</u> more confident as bit by bit, my mind <u>rispondid</u> to the questions |
| Gradually, the mist lifted. Questions which made no sense <u>orijinaly</u> began to (49) (50) |
| Gradually, the mist lifted. Questions which made no sense <u>originally</u> began to (49) (50) make sense. I <u>grow</u> more confident as bit by bit, my mind <u>rispondid</u> to the questions |
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| Fill in each blank with a suitable word. | (15 marks) |
|---|-------------------------|
| The sun was bright and the grass was dry | had expected such |
| a hot spell since it was not common during this time of the year. Rai | |
| four months on the dense jungle close | (53) the Mekong |
| River. The parched vegetation could serve as fuel for a forest | (54) |
| A woodcutter, Vat Krongat, was chopping a tree when he | (55) the |
| crackling of a fire. He dismissed it as he thought it was most | a hunter |
| barbecuing some meat over a small fire for a meal. It was a common | n sight in this part |
| of the country wild animals abounded. However, | within minutes, he |
| saw billowing towards his direction and, before h | ne |
| it, the whole area seemed to enveloped in smok | e. He groped around for |
| a hasty, choking and coughing. He was alarmed | as he sighted deer |
| and small animals leaping and scampering away. The monkeys' frig | htened shrieks echoed |
| (62) | Tongues of flames |
| leapt skywards as the blaze swept the jungle like | e bushfire. There was |
| chaos in the forest knowing that his(65) | was at stake, |
| Vat Krongat stayed calm. He knew that he had to act fast to avoid a | a fiery death. |
| | |

(Go on to the next page)

Score:

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

| Raju took part in the adventure camp. His parents approved of it. | |
|---|--------------------------------|
| | wit |
| | |
| Mei Ling asked, "Lisa, where did you buy this dress from?" | |
| Mei Ling asked Lisa | |
| I cannot give you any more discount on the airfare. | |
| r cannot give you any more discount on the amare. | |
| This is all | with the Pin and American Inc. |
| Almost everyone in the class understands Malay. Malay | ٠. |
| | |
| Professor Lim knows so much about marine life. Marine biologists often him. | en consult wit |
| Professor Lim is so | ti |
| | |
| Score; | |
| (Go on to | Booklet C) |

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



PRIMARY 6 ENGLISH LANGUAGE PAPER 2

(BOOKLET C)

Total Time for Booklets A, B and C: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write all your answers in the booklet.

| Name: | () | |
|--------|-------------|----|
| Class: | Primary 6 | |
| Date : | 10 May 2021 | 20 |

This booklet consists of 6 printed pages including this page.

Mariam was born and brought up in Singapore. Following the vision of our government that every Singaporean family should own a house, she worked hard and bought a Housing Development Board flat in Jurong West. She had worked as a part-time household helper in my house for the last sixteen years. She always wrapped the same worn-out scarf around her head and dressed in a long kurta* with full-length sleeves and long trousers.

5

A sixty-year-old single parent, Mariam had worked hard all her life to educate and raise her three children. She was extremely frugal with her own expenses as she had a meagre income. Every day, she had coffee and two slices of plain bread for breakfast and ate nothing else till evening. Having realised **that**, I started giving her a fruit every day. Noticing her wornout scarf, I decided to buy her three new scarves. Choked with emotions, she thanked me gratefully, "Madam, I don't deserve your kindness."

n

She was also one of those who simply did not know how to say 'no'. Though thrifty, Mariam never refused any request for help from her friends or relatives. Each time, she would give money to those who asked her for help without expecting anything in return. Her heart of generosity never ceased to amaze me.

15

When she started working for me, Mariam promised me fervently, "Madam, I will take care of your house like my own. Don't worry at all."

She had fulfilled her promise. Every weekday, she would arrive punctually at 9 a.m. and finish all her chores meticulously by noon. These regular mundane tasks included house cleaning, laundry and ironing. It was to her credit that my whole house was spotlessly clean. No visitor ever failed to notice this and to mention this fact. I had complete trust in Mariam. She had been given a set of keys to my whole house since she joined us.

20

It so happened that one day, I could not locate my favourite bracelet. Instinctively, I suspected that Mariam might have taken it and told my husband about **the suspicion**. He disagreed.

25

A few days later, I discovered that she had found the missing bracelet under my dressing table and returned it to me. Thankfully, I had not confronted Mariam about the bracelet. I was truly ashamed of my small-mindedness and reflected on my own behaviour and thoughts.

"Why do I assume that poor people like Mariam are not to be trusted? That they are likely to be thieves? It is so biased of me," I concluded. Since then, I resolved to never pre-judge anyone without solid evidence.

30

Mariam's moral integrity was once again demonstrated when she returned fifty dollars from the weekly salary I had paid her. I was absolutely shocked. I could not believe it. She needed every dollar to feed her and her family, but she was very clear. If she did not come for work on a public holiday, she would refuse to receive payment for that day.

35

| | That happened a few times and each time I would insist, "Please take the full amount, I want you to have it." | |
|----------|--|--------------------------------------|
| | Her quick reply would always be the same, "One must always be honest. I did not or work on the public holiday, so I cannot take money for that day." | |
| | Mariam's attitude towards wealth and money was an inspiration to me. Her example by uplifting and heart-warming. | 40 |
| *A kurta | Adapted from Archangel Mariam by Anju Aditya is a loose collarless shirt. | |
| Akuita | is a loose conditiess shift. | |
| 71 | Based on the first paragraph, what had Mariam worked hard towards? [1m] | Do not write in this space. |
| 72 | Do you think the writer showed kindness to Mariam? Support your answer with two examples from lines 6-11. [2m] | |
| | | |
| | | |
| 73 | Which two words from lines 6-15 show that Mariam was careful when spending her money? The words are found in two separate sentences. [2m] | |
| | | |
| | | |
| | | |
| | (Go on to the next pa | ge) |

| Word(s) from the passage | What the word(s) refer(s) to |
|-------------------------------------|--|
| hat (line 9) | |
| his fact (line 21) | |
| the suspicion (line 24) | |
| | -22, fill in the blanks in the following table. [2m] |
| Word to describe Mariam's character | What Mariam dld |
| | |
| generous | 1 |
| generous | |

She finished all her chores by noon.

76 Based on lines 18-28, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

| | True / False | Reason |
|---|--------------|--------|
| a) The writer had full trust in Mariam's character before she lost her bracelet. | | |
| b) The writer regretted not questioning Mariam about the missing bracelet. | | |

Do not write in this space.

| 77 | Which two of the following words best describe how the writer felt in lines 26-31 after the bracelet was found? Put a tick ✓ in the box beside each of your answers. [2m] write in this space. | |
|----|--|--|
| | composed embarrassed | |
| | determined humiliated | |
| | discouraged satisfied | |
| 78 | What led the writer to arrive at her decision "to never pre-judge anyone without solid evidence" (lines 30-31)? [2m] | |
| 79 | "Mariam's moral integrity was once again demonstrated" (line 32) What did Mariam do in the first instance to show that she had integrity? [2m] | |
| | | |
| 80 | Explain clearly why the writer was "absolutely shocked" in line 33. [2m] | |
| | | |
| | END OF PAPER | |